

Mini Field Trips

Grade Level	Twelfth
Minimum Time Required	2 Weeks
Materials/Resources	<p>Student presentation should include some of following: Video presentation, iMovies, PowerPoint presentation Maps, Poster Other Visual Aids, Oral explanation of trip This activity requires the use of one or more digital cameras so that I-Movies or other video can be digitally edited.</p>
Subject Area(s)	Computers – Guidance – Business – Social Studies

Project Description:

1. In this lesson, students will take mini-field trips to businesses in the area.
2. Have students make own preparatory arrangements with business and with school authorities. They should make telephone calls to inquire about:
 - Dates/Alternative dates
 - Arrival times
 - Purpose of visit
 - Permission to photograph
3. Have them prepare a commercial about the business that they visited. They may use the above listed equipment and resources as a part of their presentation. You may wish to invite the participating businesses to attend.

Career Development Standard	Skills to locate, evaluate, and interpret career information. Skills in career planning.
Career Development Indicator	Demonstrate use of a range of resources (e.g., handbooks, career materials, labor market information, and computerized career information delivery systems.) Describe school and community resources to explore educational and occupational choices.
Delivery Level	Introductory
Academic Standards	
Language Arts	2.1.b use varied, extensive vocabulary and accurate spelling in written work. 2.2.a analyze and use appropriate organization based on the established writing purpose and intended audience. 2.2.b evaluate and use appropriate writing style based on the established purpose and intended audience. 2.2.c analyze and use the writing format required for a specific type of publication. 2.4.a write to clarify thinking and what is known about various topics. 2.4.b write to analyze, synthesize, interpret, and use new

	<p>information.</p> <p>3.2.c evaluate how presentation affects the impact/interpretation of oral/visual information, e.g., layout, color, sequence, sound effects.</p> <p>4.1.b deliver oral information in a logical, organized, and coherent manner.</p> <p>4.2.a analyze the characteristics of the target audience to determine appropriate style and language.</p> <p>4.2.b analyze the intent/purpose of oral presentations to determine appropriate style and language.</p> <p>4.3.a select various non-verbal techniques to engage and communicate with an audience.</p> <p>4.3.c use various auxiliary resources to facilitate oral presentations, e.g., visual aids, special effects.</p>
Employability/SCANS Skills	<p>Interpersonal Skills</p> <p>Technology</p> <p>Basic Skills</p> <p>Thinking Skills</p> <p>Information</p> <p>Resources</p>
Assessment/Rubric	Students will be evaluated on their oral presentation.

Submitted by: Peg Holmquest, Watertown High School